Congress of the United States Washington, DC 20515

March 16, 2006

The Honorable Ralph Regula, Chairman House Appropriations Committee Subcommittee on Labor, Health and Human Services and Education 2358 Rayburn House Office Building Washington, DC 20515

The Honorable David R. Obey, Ranking Member House Appropriations Committee
Subcommittee on Labor, Health and
Human Services and Education
1016 Longworth House Office Building
Washington, DC 20515

Dear Chairman Regula and Ranking Member Obey:

As you prepare appropriations legislation for the Departments of Labor, Health and Human Services, and Education for fiscal year 2007, we respectfully request that you provide sufficient funding for the Elementary and Secondary School Counseling Program.

Many programs that fund school counselors, directly and indirectly, were proposed to be eliminated in the President's FY 2007 budget request. This includes the Elementary and Secondary School Counseling Program; Comprehensive School Reform; Safe and Drug-Free Schools State Grants; Career and Technical Education including Section 118, Occupational and Employment Information; School Dropout Prevention; Mental Health Integration in Schools; GEAR UP; and TRIO's Talent Search and Upward Bound.

Of particular importance to school counselors is funding to continue the Elementary and Secondary School Counseling Program. ESSCP is crucial for school counselors and Congress has restored funding for ESSCP in previous years when the President has proposed eliminating it. However, due to the program's statutory funding trigger, secondary schools will not benefit unless total funding exceeds \$40 million, with that base amount reserved for elementary schools. The Elementary and Secondary School Counseling Program is intended to provide schools with the necessary resources so that school counselors, school psychologists, school social workers, child and adolescent psychiatrists, and other qualified psychologists can work together to establish a comprehensive counseling program that makes a difference in our students' lives.

The need for counseling services at both the elementary and secondary school levels is clear. Counselors are at the forefront of our efforts to help students cope with school violence, natural disasters, heightened threats of terrorism, as well as the ongoing mental health effects that such events may have on students. Additionally, school counselors guide their students in academic, social and career development so they can achieve success and prepare for fulfilling lives as responsible members of society. Students' academic achievement is the cornerstone of the No Child Left Behind Act, and the Elementary and Secondary School Counseling Program is an important component in our efforts to improve students' achievement.

During these challenging times, however, school counselors' ability to assist students is hindered by extraordinarily high student-to-counselor ratios. Currently, the average student-to-counselor ratio in America's public schools is 488 to 1. The American Counseling Association, American School Counselor Association, and American School Health Association recommend a maximum ratio of 250 to 1 to adequately meet students' needs.

Congress must fulfill its commitment to our students' success and well-being by sufficiently funding the Elementary and Secondary School Counseling Program. We look forward to working with you on this important initiative and appreciate your consideration of this request.

Sincerely,

James R. Langevin

Member of Congress

Betty McCollum Member of Congress

Major wens Member of Congress

Rush Holt Member of Congress

Monald Mayne
Donald Payne
Member of Congress

Tammy Baldwin Member of Congress

Diane Watson Member of Congress Tom Osborne Member of Congress

Chip Pickering Member of Congress

Ron Paul Member of Congress

Nancy Johnson Member of Congress

In McDermott Member of Congress

Member of Congress

Led Strickland
Ted Strickland
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William Lacy Clay
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Member of Congress

Lane Evans

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Silvestre Reyes Member of Congress

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